

**Internal Quality Assurance Cell (IQAC)**

**Holy Cross College (Autonomous)**

*Aﬃliated to Manonmaniam Sundaranar University*

*Accredited with 'A+' Grade (CGPA- 3.35) by NAAC (IV Cycle)*

*Nagercoil - 629004, Tamil Nadu, India.*

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**IQAC Action Plan 2023-2024**

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| **Action Plan** | **Expected Outcome** |
| SLOC Analysis | To get feedback for the constructive Changes |
| Syllabus Revision for UG and PG Programmes based on LOCF and TANSCHE | To update the Curriculum to meet Global Competency |
| Academic calendar preparation | To plan and execute the activities effectively  |
| Organise Student Induction Programme for fresher’s along with their parents | Freshers were able to display confidence and successful transition into the new academic environment |
| Discipline wise Bridge Course for the freshers’ | To introduce the subject effectively |
| Orientation/ Renewal Programme for the Junior Faculty | Updation of knowledge |
| Capacity Building programme for Non teaching Staff | Upskilling, updating and renewing their potential  |
| A seven-day Faculty Development Programme on Quality Assurance and Accreditation | For Professional Excellence |
| Introducing two new Need-Based Programmes –    M. Sc Computer Science and B. Sc Fashion Designing | Need-Based Programmes |
| Release of Biannual Newsletter | Documentation |
| AQAR Submission 2022-23 | Quality Assessment |
| Conduct seminars on the Revised Accreditation Process | To understand the Accreditation Process |
| Introduce more Value-Added Courses | To equip the student with better placement opportunities  |
| Offer UG Internship  | To expose industries to student  |
| Encourage students to undertake Socially Relevant Projects | To find solutions for society’s challenges |
| Students to undertake more  MOOC Courses | To promote online education |
| Preparation of detailed Course Plan and Learning Outcomes for each course | For effective teaching-learning |
| Orienting Faculty on Mapping and Attainment of POs, PSOs and COs | To measure Attainment |
| Reforms in Evaluation Pattern | To redesign the assessment pattern according to the need of the course |
| Enhancement of Learning Management System (LMS) | To centralise educational contents |
| Developing Online Learning Resources | To meet quality education  |
| Functional MoUs | Collaborative activities |
| Strengthen Remedial and Mentoring  | Academic and Personal assistance to students |
| Implementation of Equal Opportunity Cell | To assist the less privileged Students  |
| Apply for Projects and Patents | Enhancing research culture |
| Each Faculty to Publish one paper in Scopus/ Web of Science | To enhance research Culture |
| Get ISO Certification | To develop and maintain standard quality management guidelines |
| Collaborative Activities with other Institutions | To learn from one another |
| Strengthening Alumni Engagement | To enhance Alumni contribution in department activities |
| Conduct quality Audits – Green, Energy and Environment | To sustain a green campus |
| Grow Miyawaki forest inside and outside the campus | To improve Biodiversity, lowering air pollution and preserve the water table |
| Submit data for AISHE, ARIIA and NIRF |  To evaluate and upgrade the institution |
| Self-appraisal for Faculty  | To analyse and improve the teaching, Learning and Research  |
| Institutional Student Satisfaction Survey | Student Feedback for AQAR  |
| Conduct International/ National/ State Conferences, Seminars and Workshops  | To update the knowledge  |

 